



IGAPS 6th Annual Conference

October 15-17, 2020

Saint Lukes Hospital, Kansas City, MO

All About Auditory Processing

~Debunking Myths~

~Promoting Facts~

"We are a diverse group of colleagues specialized in diagnostic and habilitative management of Auditory Processing Disorders (APD), serving people worldwide. We believe that this is best achieved through professional competence, mutual respect and working cooperatively.

Course Fee - \$200 per person (students - \$50)

Fee includes lunch and dinner & snacks Friday

*Checks made payable to **IGAPS** and mailed to:*

Kim Casey - Little Listeners

6720 Jamestown DR, Alpharetta GA 30005

Credit card payments accepted for a \$10 per person processing fee

Venmo option available: @Christa-Reeves

Kim Casey: 770-744-2451 or email; kim@littlelisteners.com Fax 770.573.6399

Hotel - Courtyard by Marriot, Country Club Plaza

4600 J C Nichols Pkwy

Kansas City, MO 64112

(816) 285-9755

\$159 per night - mention IGAPS group

***Includes parking and breakfast**

***Shuttle service available by reservation directly with the hotel**

Airport – MCI - Kansas International Airport

Registration form on the last page

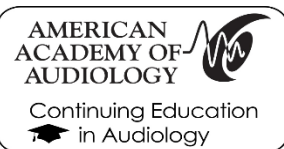
IGAPS is a non-profit Organization committed to high standards. At this time the information obtained from participants for the purpose of conference registration is only available to CE Administrators and Treasurer. The information includes payment methods, special requests, names and personal details. Credit card numbers will not be saved for future use. The roster is saved in online storage. No participant information will be shared or sold to third parties. Personal data will not be made public.

All information and content in their presentation will be available online after the event, in a pdf format, unless otherwise stated by the speakers. All speakers have exclusive property rights over the entire content of their presentation, unless otherwise stated by them. Information on the IGAPS website will only serve as educational material to those who seek to gain such knowledge.



International Guild of Auditory Processing Specialists is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 1.35 ASHA CEUs (Intermediate level, Professional area)



Little Listeners is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.3 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology. **This course is offered for 1.3 AAA CEUs (Intermediate level, Professional area)**

Thursday, Oct 15th

Therapy Demos

10am-12pm

(Optional Open House)

12-1pm: Lunch on your own

1:00 pm: Intro-Jack Katz

Dr. Angela Alexander

1:15-5:30 pm:

15- minute break from

3:15- 3:30 PM

4.25 Contact hours

Friday, Oct 16th

9:00am: Intro-Jack Katz

Dr. Leah Light

9:15 AM-12:30 PM

15 mins break 10:45-11:00 AM

1 hour Lunch 12:30-1:30 PM

1:30- 4:45 PM

15 mins break 3:00-3:15 PM

6.25 contact hours

Saturday, Oct 16th

9:00 Intro-Jack Katz

Dr. Theresa Coddington

9:15 AM-12:30 PM

15 mins break 10:45-11:00 AM

3.25 contact hours

12:30-1:30pm: IGAPS Mtg

Demos, case presentations, meetings, breaks and lunches are not part of AAA and ASHA CEUs.

Presentation details on page 3

Details of the conference on www.igaps.org

Venue Host:

Sarah Zlomke, AuD

(314) 409-3662

sking@saint-lukes.org

Conference Hosts:

Christa Reeves, AuD

770-235-1536

drreeves@littlelisteners.com

Kavita Kaul, AuD, SLP

804-519-6460

kkaul@hotmail.com



Cancellation Policy: Full refund will be offered up prior to 2 weeks of the course. 50% refund for cancellation within 2 weeks of the course. Email kkaul@hotmail.com

In case of cancellation of the course, registration fee will be applied to the new dates offered unless participant requests a refund via email to kkaul@hotmail.com

Please indicate any special needs or any other dietary needs at the time of registration

All participants are required to take a quiz to complete learner assessment requirement and program evaluation at the end of the course in order to obtain a **certificate of participation and be reported for any Continuing Education credits (including ASHA CEUs)**. This course is not focused on specific services or products.

No partial credits allowed.

Unless otherwise noted, no course planner or presenter has disclosed any relevant financial or nonfinancial relationships.

RESOLUTION POLICY FOR COMPLAINTS OR CONCERNS RELATED TO THE CONFERENCE

(All concerns and complaints will be addressed via email within 48 hours)

The Continuing Education committee tries to maintain high standards of commitment and quality. Your feedback is very important to us. Please email us your concerns or complaints. We will respond within 48 hours to try to resolve the issues to the best of our abilities and to your satisfaction. Thank you for your patronage and support. We look forward to your participation.

Email concerns or complaints to kkaul@hotmail.com

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2. To obtain permission to reproduce copyrighted works outside of IGAPS and/or to use such works in ways that are not covered by prior agreements, please request permission by contacting us via our website <https://www.igaps.org/contact>
3. In case of potential copyright infringement, please bring the matter to the attention of IGAPS personnel via our website contact page <https://www.igaps.org/contact>

Speaker- 6 th IGAPS Conference 2020	Session and 3 Learner Outcomes	Relevant Financial Relationship	Relevant Non-Financial Relationship
<p><u>Thursday, Oct 15th</u> 1:00 PM: Intro- APD perspectives Dr Jack Katz Experiencing Solutions-based Auditory Processing Evaluations and Therapy Dr. Angela Alexander 1:15-5:30 pm: <u>15- minute break from 3:15- 3:30 PM</u> <u>4:25 Contact hours</u></p>	<p>The learner will be able to</p> <ol style="list-style-type: none"> 1. Identify the three assessments utilized in the Buffalo Model’s Central Test Battery to diagnose APD. 2. Describe the difference between quantitative and qualitative test results on the Central Test Battery. 3. List three qualifiers observed on the Staggered Spondaic Word Test 4. Demonstrate how to select appropriate phonemes to introduce during each therapy session. 5. Show how to perform a phonemic error analysis (PEA). 6. Illustrate three qualifiers to describe performance on phonemic synthesis and words-in-noise tasks observed during therapy sessions to qualify and quantify improvement over time. 	<p>Angela Alexander owns and is compensated for the work she does on the behalf of APDsupport.com, Auditory Processing Institute, Auditory Processing Network LTD. This presentation is based on the Learning Labs APD educational materials</p>	<p>Angela Alexander is a Volunteer Member of IGAPS- for promoting APD</p>
<p><u>Friday, Oct 16th</u> 9:00 AM Intro- APD perspectives Dr Jack Katz Primary Reflexes and How They Influence Balance and Auditory-Language Processing Dr. Leah Light 9:15 AM-12:30 PM <u>15 mins break 10:45-11:00 AM</u> 1 hour Lunch 12:30-1:30 PM 1:30- 4:45 PM <u>15 mins break 2:30-2:45 PM</u> <u>6:25 contact hours</u></p>	<p>Participants will be able to</p> <ol style="list-style-type: none"> 1. List the nature and function of primary reflexes in neurological development. 2. Describe how maturation of primary reflexes is related to maturation of the non-classical auditory pathways. 3. List some causes for retained or poorly integrated reflexes and what “red flags” to look for in the patient history. 4. Associate the role of the vestibular system in the integration of primary reflexes and explain the importance of vestibular assessment as part of the central auditory test battery. 5. Explain how maturation of primary reflexes influences posture and how posture influences perception. 6. List specific reflexes that contribute to auditory-language, vestibular, and visual processing disorders which can impede learning and the development of higher-level skills. 7. Demonstrate the ability to do some quick checks to identify certain reflexes that may still be present. 8. Describe why it is imperative that we approach Auditory-Language Processing Disorders from the origins of brain development to get at the root cause of the problem rather than merely addressing symptoms. 9. Identify how to strategize a hierarchical plan for improving Auditory-Language Processing Disorders based upon a thorough evaluation of the entire auditory system from brainstem to cortex. 	<p>No disclosures</p>	<p>Leah Light is a Volunteer Member of IGAPS- for promoting APD</p>

<p><u>Saturday, Oct 17th</u> 9:00 AM Intro- APD perspectives Dr Jack Katz An Overview of Neuro-Psycho-Educational Testing: Interpretation and Implications Dr. Theresa Coddington 9:15 AM-12:30 PM 15 mins break 10:45-11:00 AM 3:25 contact hours</p>	<p>Participants will be able to</p> <ol style="list-style-type: none"> 1. List the strengths and limitations of psychological testing 2. Demonstrate familiarity of the information provided in the psychological assessments/ reports, and describe the implications of the findings 3. Identify ways to incorporate psychological testing into their practice 4. Identify and decide when and whom to consult and/ or make referrals, after reviewing the report 	<p>No disclosures</p>	<p>No disclosures</p>
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Biographical Information of Speakers

Dr. Angela Alexander

Dr. Alexander, Au.D., CCC-A, MNZAS, graduated from the University of Kansas in 2010 with a Doctor of Audiology. Angela’s passion is in the treatment of Auditory Processing Disorders (APD). She was privileged to have been mentored by Dr. Jack Katz, a world leading expert on APD. She worked with him for 7 years (2004-2012) building her knowledge and expertise. Following this, she moved to New Zealand and worked as an Audiologist. She opened her clinic in 2015, Hear Better Audiology, in Taupo-New Zealand, serving all populations. She also started the Auditory Processing Institute. Her goal is to train her peers in the skills needed to provide effective APD diagnostic and therapeutic options. She aims to double the number of SLP/ Au.D professionals providing effective auditory processing services through the online APD Master Courses by 2022.

Dr. Leah Light

Dr. Leah Light is founder and director of the [Brainchild Institute](#) in Hollywood, FL. She earned a Bachelor of Arts in Special Education and her Master of Science and clinical doctorate (Au.D.) degrees in Audiology. Dr. Light is a member and certified by the American Speech-Language and Hearing Association (ASHA), American Academy of Audiology (AAA), Florida Association of Speech-Language Pathologists & Audiologists (FLASHA), and the Florida Academy of Audiology (FLAA). Having worked with almost every aspect of hearing loss and impairment from newborns to seniors, Dr. Light has extensive clinical expertise in the diagnosis and treatment of hearing loss, vestibular dysfunction, and other auditory related disorders. In addition, she has worked as an integral part of child development and patient management teams.

For the past 24 years, Dr. Light's focus has been on neurodevelopmental audiology and Central Auditory Processing Disorders (CAPD). In addition, Dr. Light is a certified Core Specialist in the Masgutova Method (MNRI), a program for addressing retained primary reflexes, which are often at the root of communicative disorders and learning disabilities. As an audiologist and neurodevelopmental specialist, Dr. Light has participated as a guest speaker for the American Academy of Audiology and the Florida Academy of Audiology. She has also written articles for local magazines and newspapers including *South Florida Parenting Magazine*, *The Autism Notebook*, and *The Miami Herald* as well as *U.S. News and World Report*. In addition, Dr. Light authored a chapter in the book, *Auditory Processing Disorders: Assessment, Management, and Treatment* (Second Edition). Dr. Light’s mission is to improve listening, attention, and learning skills in children of all ages by addressing the whole child starting at the foundation of their brain development.

Dr. Theresa Coddington

Dr. Coddington is a psychologist and has practiced for 22 years. She currently has a solo private practice after working in a large group practice for 18 years. She provides individual therapy to children, adolescents, and some adults. She conducts psychological assessments in the areas of Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorder, Learning Disorder, Intellectual Disabilities, and Gifted Education. She received her doctorate from The University of Kansas in Counseling Psychology. She is a huge fan of Peanuts! When not working, she loves to drive her Mini Coopers.



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Discounted for students - \$50

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Fax: 770.573.6399

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Kansas City, MO 64112

(816) 285-9755

\$159 per night - mention IGAPS group

***Includes parking and breakfast**

***Shuttle service available by reservation directly with the hotel**

Airport – MCI - Kansas International Airport

(Enclose this information with your check please)

Name: _____

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Address: _____

Cell Number: _____

Indicate any special needs/ diet

ASHA #

AAA#